

LOCAL/STATE HISTORY COURSE

SUNY Schools

Buffalo State College

HIS 340: HISTORY OF THE BUFFALO NIAGARA REGION

Joseph Golombek

GOLOMBJ@buffalostate.edu

Course Description: “The nature of the city, its growth, the dynamics of urban development, the enduring impact of its historical past in relation to its geographical presence. A case study of Buffalo. Offered occasionally.”

HIS 326: HISTORY OF THE GREAT LAKES REGION

Andrew D. Nicholls

NICHOLAD@buffalostate.edu

Course Description: “The history of the Great Lakes. Introduction to the variety of natural, social, and political factors that have shaped the region. Offered occasionally.”

HIS 415: HISTORY AND GOVERNMENT OF NEW YORK STATE

Reid V. Dunlavy

DUNLAVRV@buffalostate.edu

Course Description: “Aboriginal background; development of the colony; establishment of the state; rise of political parties; past and present structure and problems of New York State government; current economic and social growth. Offered occasionally.”

State University of New York at Fredonia

HIS 337: HISTORY OF NEW YORK

Mary Beth Sievens

marybeth.sievens@fredonia.edu

(Offered every other year, cannot find a professor listed so I added the History department chair's email and name)

Course Description: The course examines the history of New York through a chronological survey of key events and issues that defined the city, state and nation. Beginning with the Dutch settlement in Manhattan, this course investigates significant social, economic, cultural, religious or political changes that shaped the history of the "Empire State." Particular emphasis will be made on New York's connection with the nation and the world.

State University of New York at New Paltz

HIS 303: THE EMPIRE STATE

Susan Lewis

lewiss@newpaltz.edu

Course Description: “Surveys New York State's growth from beginning to present emphasizing the changing character of its people, society, economy and government.”

State University of New York at Oneonta

HIS 266: HISTORY OF NEW YORK STATE

Susan Goodier

Susan.Goodier@oneonta.edu

Course Description: A survey of the significant political, economic, and social trends and institutions in New York State. Attention to colonial growth and change, the emergence of the independent state, the development of a democratic commonwealth, urbanism, immigration, industrialism, and political factions. Offered Fall and Spring.

HIS 283: HISTORY OF THE CITY OF NEW YORK

Thomas Beal

Thomas.Beal@oneonta.edu

Course Description: "This course surveys the history of New York City (New Amsterdam until 1664) from its origins as a trading post for the Dutch West India Company to its present status as America's foremost metropolis.

Building on the work of urban historians, this course weaves together evidence and interpretations from the fields of economic, political, social, ethnic and cultural history. Attention to the city's growth in the colonial period, its emergence as the center of American commerce in the nineteenth century, and its current position as a center of the production of American popular culture. Offered Fall only."

State University of New York at Plattsburgh

HIS 306: HISTORY OF NEW YORK STATE

Sylvie Beaudreau

beaudrsm@plattsburgh.edu

Course Description: Political, social and economic development of New York from early settlement to modern times. Show how New York became the Empire State, and the part it has played in the nation's development. Local history receives emphasis. (Fall/Spring).

State University of New York at Potsdam

HIS 378: ADIRONDACK ENVIRONMENTAL HISTORY

Gaylynn J Welch

welchgj@potsdam.edu

Course Description: Adirondack Environmental History (3) Student research projects explore interrelationships of natural and cultural history in the Adirondack Park, with particular attention to the social, economic and cultural factors that shape, and reshape land use over time. The Park as a place constitutionally protected as "forever wild" will be considered in the contexts of larger theoretical discussions about wilderness and protection of other American wild places. Equivalent to ENVR310. Fall only

HIS 379: HISTORY OF NEW YORK STATE

Gaylynn J Welch

welchgj@potsteam.edu

Course Description: Political, economic and social developments from colonial times to present. Relationship of state history to major issues and events in American life. Fall and Spring.

Farmingdale State College

HIS 331: HISTORY OF NEW YORK STATE

Michael Kaplan/not listed on the website as faculty

Course Description: This course will examine the development of New York State from its Native American, Dutch, and British colonial origins until today. The course provides an overview and in- depth discussion of the state's history and evolution as part of the United States, its founding ideas and institutions, and how it emerged as the Empire State we know today. In particular, the course will examine the following themes: political parties, ideology, and conflict; race, ethnicity and immigration; the economy, labor, and entrepreneurship; war and society.

SUNY Community Colleges

Adirondack Community College

HIS 216: HISTORY OF NEW YORK STATE

Edward H Knoblauch

knoblauche@sunyacc.edu

Course Description: This is a survey course providing an overview of the peoples and land of New York State from the earliest human occupation to the 21st century. The course will focus on physical geography, literature and the arts, demographics, government and politics relating to various time periods in New York State's history including but not limited to Native American occupation, New Netherland, the Colonial and Revolutionary eras, and the Industrial Revolution.

Broome Community College

HIS 175: LOCAL HISTORY

Gerald Smith

smithgr@sunybroome.edu

Course Description: This introductory study encompasses the history of Broome County and, where relevant, the larger upstate New York area. Areas of exploration include: early presence of the First Peoples (Native Americans) from the early woodlands period to the Iroquois Confederacy, late 18th and 19th century Anglo settlement with cultural, religious, and land use perspectives, canal, railroad, industrial and factory growth fueled by rural migrants and European immigrant groups, as well as recent changes in County growth and demographics.

Historical methods of research will be used, along with actual exploration of historical aspects of the County, for instance, the homes of Riverside Drive or the Chenango Canal. We will utilize the archival and historical records on the premises of cooperative local institutions.

Clinton Community College

HIS 182: HISTORY OF THE CHAMPLAIN VALLEY (1609-1860)

Tom Mandeville (518) 562-4180

<https://www.clinton.edu/OnlineLearning/Content-Staff/uid/b6c8c0a6-641b-4fd5-b212-841e139bc30c/gid/15/email.cml> (email not listed)

Course Description: This course surveys the history of the Champlain Valley from Samuel de Champlain's 1609 expedition to the Civil War. Tracing the origin and growth of political, economic, social and cultural institutions, special emphasis will be placed on key questions about the relevance and significance of the Champlain Valley to European settlement in North America, the French and Indian War, American Colonial life, the American Revolution, the War of 1812, and the Underground Railroad.

Columbia-Greene Community College

HIS 108: HISTORY OF THE HUDSON VALLEY

Ted Hilscher/ (518) 828-4181 Ext. 3409

<https://www.sunycgcc.edu/Contact/Contact.cfm?fac=y&fid=55&o=Ted.Hilscher&ToDisplay=Associate%20Professor%20Ted%20Hilscher&m=Faculty%20Directory%20Page>

Course Description: This course will focus on the history of both Columbia and Greene Counties. There are two main areas of study:

1. People, places and events that are representative of the grand themes of American History will be investigated.
2. Identification of remnants and artifacts and the historical sketches they represent will also be covered.

Finger Lakes Community College

HIS 105: HISTORY OF THE FINGER LAKES

Preston Pierce

Preston.Pierce@flcc.edu

Course Description: This course explores the economic, political, social and cultural history of the Finger Lakes region, from its early Native American origins to the present, focusing on the unique development of this part of New York State within the larger context of United States history. Using an interdisciplinary and multimedia approach, the course will cover such topics as the sources and methods of local/regional history, native-European contacts in the 17th and 18th centuries, the regional impact of the American Revolution, the War of 1812, the Civil War and the Industrial Revolution, and more recent developments in the areas of transportation, business, viticulture, education and tourism.

Hudson Valley Community College

HIS 112: HISTORY OF NEW YORK STATE I

Alan P. Joseph

joseph@hvcc.edu

Course Description: The history of the state from colonial times to the 19th century. Offered Fall.

Mohawk Valley Community College

HIS 214: NY STATE HISTORY

Dennis Rahn

drahn@mvcc.edu

Course Description: This course provides a survey of significant political, social, economic trends, and institutions in New York State from early settlement to the present. It gives a geographical and historical understanding of the State as well as how New York became the Empire State, molding its own unique identity while playing a major role in shaping and influencing the nation and the world. Attention to the changing pattern of land holding, the development of a democratic commonwealth, urbanism, immigration, industrialism, political feuds, and political factions are addresses along with local history.

Nassau Community College

HIS 140: NASSAU COUNTY: HISTORY AND GOVERNMENT

Course Description: Georgette L. Grier-Key

georgette.grierkey@ncc.edu

A review of the development of what is now Nassau County from pre-Colonial times to the present day. Emphasis is placed upon the governmental-administrative structure of the county and the major problems facing urban suburban communities. Field trips and guest speakers are utilized to complement class work.

Suffolk County Community College

HIS 106: HISTORY OF LONG ISLAND

Christopher Verga

vergac@sunysuffolk.edu

Neil Buffet

buffetn@sunysuffolk.edu

Course Description: Major events, personalities and factors shaping development of Long Island from pre-Colombian past to present. Covers historical highlights in Nassau and Suffolk Counties in general and examines local towns and their contributions. Also provides background for present and prospective teachers wishing to prepare themselves for state education department's directive that elementary schools teach local history.

Sullivan County Community College

HIS 1290: HISTORY OF SULLIVAN COUNTY

John Conway

jconway@sunysullivan.edu

Course Description: Students learn the history of Sullivan County from its glacial formation through the Indian and early settlement period to the present. Some of the special subjects to be covered include: rafting, the tanning industry, the Delaware & Hudson (D&H) Canal, railroads, resorts, and current trends in Sullivan County.

CUNY Schools

Queens College

HIS 284: HISTORY OF NEW YORK STATE

Harriet Davis-Kram

harriet.daviskram@qc.cuny.edu

Course Description: From its beginnings as a Dutch colony to the present. Special attention to original materials, biographers, diaries, and travels that describe New York from generation to generation.

HIS 285: HISTORY OF THE CITY OF NEW YORK

Kara Schlichting

kara.schlichting@qc.cuny.edu

Course Description: From frontier settlement to world metropolis. Special attention to original materials, letters, diaries, official records, and other primary sources.

CUNY Community Colleges

Bronx Community College

HIS 51: HISTORY OF NEW YORK CITY

Prathibha Kanakamedala

Prathibha.Kanakamedala@bcc.cuny.edu

Course Description: This course examines the social, economic and political history of New York City from its Dutch origins in Lenape territory to the present, with emphasis on immigration, innovation, conflict and consideration of the city's role in the U.S. and global economy.

Guttman Community College

HIS 201: WHO BUILT NEW YORK? NEW YORK CITY HISTORY

Lydia Shestopalova

Lydia.Shestopalova@guttman.cuny.edu

Course Description: Emphasizing the role that working people have played in the development of New York City, this U.S. history course will explore New York's social, economic, political, and cultural history from the earliest contacts between members of the Dutch West India Company and local Native Americans to the present day. Topics will include labor, immigration, ethnic politics, social movements, popular culture, and the making of the physical city.

Kingsborough Community College

HIS 6200: HISTORY OF NEW YORK CITY

Morton Wagman

Morton.Wagman@kbcc.cuny.edu

John Jordan

John.Jordan@kbcc.cuny.edu

Michael Spear

Michael.Spear@kbcc.cuny.edu

Course Description: The history of the City of New York from its founding to the present. New York City's development; its history; its origin as a Dutch trading post; position in colonial culture and society; role in the American Revolution and the founding of the American Republic; growth as a great commercial, transportation, manufacturing, and banking center; citizens' attitude toward slavery and race relations; importance as the center of immigration; growth and expansion into neighboring communities; and its problems and difficulties as a modern megalopolis. Successful completion of this course satisfies one Civic Engagement interaction.

Private Schools

Canisius College

HIS 382: NEW YORK STATE HISTORY

Nancy J. Rosebloom

rosenbln@canisius.edu

Course Description: This course explores the history of New York State from its colonial origins through the twentieth century in the context of major themes in American history. Special attention paid to slavery, ante-bellum reform movements, New York City, progressivism, immigration.

College of St. Rose

HIS 325: NEW YORK STATE HISTORY

Risa Fausette

faussetr@mail.strose.edu

Course Description: In this course students examine and discuss the commercial, productive, and demographic transformations which led to the modernization of New York State. Students will acquire and demonstrate historical knowledge on the various ways that New York functioned as the nation's center for finance, social diversity, industrialization, transportation, machine politics, cultural innovation, vice, and social reform. [Using thesis-driven evidence-based arguments,] students will critically analyze, from diverse points of view, how collective efforts to expand production and to safeguard public interests established New York as a state noted for both liberal reform and, paradoxically, promoted the violation of civil liberties and exacerbated income inequality.

Colgate University

HIS 313: UPSTATE HISTORY

Monica Mercado

mmercado@colgate.edu

The political, social, and cultural history of Upstate New York State, with the primary emphasis on Central New York in the first half of the 19th century. Frontier displacement of Native Americans, the Erie Canal, the Second Great Awakening, utopian communities and perfectionism, radical anti-slavery, and women's rights are among the topics considered. Students are encouraged to use local primary sources in their research projects. Prerequisites: HIST 103 or AP credit in US history or permission of the instructor. (US)

Hofstra University

HIS 14S: NYC AND 9/11

Mario M. Ruiz

http://www.hofstra.edu/faculty/fac_profiles.cfm?id=1291

Course Description: This course gives first-year students the opportunity to work in a seminar format with a member of the faculty in an area of the faculty member's research interests.

Marist College

HIS 218: HISTORY AND CULTURE OF THE HUDSON RIVER VALLEY

Course Description: Surveys the political, economic, and social evolution of the region from pre-Columbian times to the contemporary era. Offered annually.

HIS 220: EMPIRE STATE: NEW YORK HISTORY

Jason Schaff

Jason.Schaaf@marist.edu

Course Description: This course examines the development and rise of New York from its precolonial beginnings through the present day. Emphasis will be placed on Native American and European contact, the significance of the region to the American Revolution, the emergence of the state as the nation's leading economic power, and the economic, political, and cultural importance of New York City in the 20th century.

Medaille College

HIS 401: HISTORY OF BUFFALO

Daniel P. Kotzin

daniel.p.kotzin@medaille.edu

Course Description: A study of the historical, geographical, sociological, religious, political, and economic developments of Buffalo. Emphasis is to be placed on the period following the burning of the city during the War of 1812 to the present day. This course also will focus on the city as a resource for primary research. Three credit hours. Prerequisites: ENG 200/ENG 201 and junior standing. Offered fall semester.

HIS 402: HISTORY OF NEW YORK STATE

Donald M. Quigley (not listed on the website)

Course Description: This course covers the Empire State from the early occupation to the present. Emphasis will be on historical, geographical, sociological, political, and economic developments. These will be viewed within a multicultural context. Three credit hours. Prerequisites: HIS 140 or HIS 150 or junior standing. Offered spring semester; offered fall semester in odd numbered years.

Molloy College

HIS 253: HISTORY OF NY

Lelia Roeckell

lroeckell@molloy.edu

Course Description: The study of New York State from the Colonial period to the present. Students will examine the diversity of the American past as represented and exemplified in the history of New York State. Emphasis will be placed on the major social, political, cultural and economic forces that shaped the development of the state and the impact of New York on the nation at large. (Offered Fall)

Mount Saint Mary College

HIS 4010: HISTORY OF NEW YORK

John Reilly

john.reilly@msmc.edu

Course Description: A concentrated, in-depth study of the political, economic and social development of New York from pre-colonial times to the present. Prerequisites: History 1000 level course or permission of instructor.

Niagara University

HIS 272: NEW YORK STATE HISTORY

Thomas Chambers

chambers@niagara.edu

Course Description: “Empire State” refers to New York State’s vast geographic expanse and economic power. This course investigates the state’s development into an “empire” from before European contact to the 21st century. Students will learn about the state’s history, its continuous multicultural nature, and the tension between economic development and environmental conservation.

Nyack College

HIS 326: HISTORY OF NEW YORK CITY

Stefan Stankovic/Cannot find email, not listed as faculty

Course Description: A study of the continual transformations of New York City from its early days as a seventeenth century Dutch trading community to its late twentieth century status as an international economic, political, and cultural capital. New York has always exemplified urban diversity, embracing within its boundaries people from all ethnic groups, religions, and social categories. This historical overview will incorporate a variety of biographical and autobiographical accounts of disparate peoples as we seek to explore various aspects of the city during its growth and development.

Pace University

HIS 366: HISTORY OF NEW YORK CITY

Course Description: The growth of New York City from a Dutch colonial outpost to the world's financial, cultural, and communications capital is traced. Political and economic developments of the colonial, early national, and post-Civil War, as well as problems of greater New York since 1898 and problems of the future are given particular emphasis.

HIS 367: HISTORY AND GEOGRAPHY OF NEW YORK

Marilyn Weigold

mweigold@pace.edu

Course Description: This course deals with the history and geography of the Empire State. Topics will include: topography, waterways, natural resources, geography and the economy of New York, Native Peoples, colonial settlement patterns, New York in the American Revolution, New York as the nation's first capital, 19th century transportation innovations: canals, steamboats, railroads; industrialization, 20th century New York: suburbanization, urban decay and renewal, the post-industrial age, environmental challenges, New York State government.

Rochester Institute of Technology

HIST 103: THE CITY IN HISTORY (ROCHESTER)

Richard Newman

rsngsm@rit.edu

Course Description: This course offers an introduction to the study of history by exploring the history of a particular city. Cities are complicated places, where many peoples, cultures, and histories overlap and interact. Their histories are also shaped by many forces, such as economic, cultural, demographic, social, and sexual, operating at levels from local to national to global. Studying a city offers a window into the history of a local place as well as a nation. The choice of the city is left up to the individual professor. Cities under study in the past have included Rochester, Las Vegas, and Paris.

Siena College

HIST 327: NEW YORK STATE HISTORY

Jennifer Dorsey

jdorsey@siena.edu

Course Description: The political, social, economic, and cultural history of the state of New York from the pre-Columbian era to the present.

St. Joseph's College

HIS 276: HISTORY OF NEW YORK, STATE AND CITY

Theodore Hamm

thamm@sjcny.edu

Catalog and class schedule both would not load

Utica College

HIS 311: HISTORY OF NEW YORK STATE

Sherri Cash

scash@utica.edu

Course Description: Study of economic, social, and political developments with particular emphasis on local history.