LOCAL/STATE HISTORY COURSE

SUNY Schools
Buffalo State College

HIS 340: HISTORY OF THE BUFFALO NIAGARA REGION
Joseph Golombek
GOLOMBJ@buffalostate.edu
Course Description: “The nature of the city, its growth, the dynamics of urban development, the enduring impact of its historical past in relation to its geographical presence. A case study of Buffalo. Offered occasionally.”

HIS 326: HISTORY OF THE GREAT LAKES REGION
Andrew D. Nicholls
NICHOLAD@buffalostate.edu
Course Description: “The history of the Great Lakes. Introduction to the variety of natural, social, and political factors that have shaped the region. Offered occasionally.”

HIS 415: HISTORY AND GOVERNMENT OF NEW YORK STATE
Reid V. Dunlavey
DUNLAVRV@buffalostate.edu
Course Description: “Aboriginal background; development of the colony; establishment of the state; rise of political parties; past and present structure and problems of New York State government; current economic and social growth. Offered occasionally.”

State University of New York at Fredonia

HIS 337: HISTORY OF NEW YORK
Mary Beth Sievens
marybeth.sievens@fredonia.edu
(Offered every other year, cannot find a professor listed so I added the History department chair’s email and name)
Course Description: The course examines the history of New York though a chronological survey of key events and issues that defined the city, state and nation. Beginning with the Dutch settlement in Manhattan, this course investigates significant social, economic, cultural, religious or political changes that shaped the history of the "Empire State." Particular emphasis will be made on New York's connection with the nation and the world.

State University of New York at New Paltz

HIS 303: THE EMPIRE STATE
Susan Lewis
lewiss@newpaltz.edu
Course Description: “Surveys New York State's growth from beginning to present emphasizing the changing character of its people, society, economy and government.”
State University of New York at Oneonta
HIS 266: HISTORY OF NEW YORK STATE
Susan Goodier
Susan.Goodier@oneonta.edu
Course Description: A survey of the significant political, economic, and social trends and institutions in New York State. Attention to colonial growth and change, the emergence of the independent state, the development of a democratic commonwealth, urbanism, immigration, industrialism, and political factions. Offered Fall and Spring.

HIS 283: HISTORY OF THE CITY OF NEW YORK
Thomas Beal
Thomas.Beal@oneonta.edu
Course Description: “This course surveys the history of New York City (New Amsterdam until 1664) from its origins as a trading post for the Dutch West India Company to its present status as America’s foremost metropolis. Building on the work of urban historians, this course weaves together evidence and interpretations from the fields of economic, political, social, ethnic and cultural history. Attention to the city’s growth in the colonial period, its emergence as the center of American commerce in the nineteenth century, and its current position as a center of the production of American popular culture. Offered Fall only.”

State University of New York at Plattsburgh
HIS 306: HISTORY OF NEW YORK STATE
Sylvie Beaudreau
beaudrsm@plattsburgh.edu
Course Description: Political, social and economic development of New York from early settlement to modern times. Show how New York became the Empire State, and the part it has played in the nation's development. Local history receives emphasis. (Fall/Spring).

State University of New York at Potsdam
HIS 378: ADIRONDACK ENVIRONMENTAL HISTORY
Gaylynn J Welch
welchgi@potsdam.edu
Course Description: Adirondack Environmental History (3) Student research projects explore interrelationships of natural and cultural history in the Adirondack Park, with particular attention to the social, economic and cultural factors that shape, and reshape land use over time. The Park as a place constitutionally protected as "forever wild" will be considered in the contexts of larger theoretical discussions about wilderness and protection of other American wild places. Equivalent to ENVR310. Fall only
HIS 379: HISTORY OF NEW YORK STATE
Gaylynn J Welch
welchgj@potsdam.edu
Course Description: Political, economic and social developments from colonial times to present. Relationship of state history to major issues and events in American life. Fall and Spring.

Farmingdale State College
HIS 331: HISTORY OF NEW YORK STATE
Michael Kaplan/not listed on the website as faculty
Course Description: This course will examine the development of New York State from its Native American, Dutch, and British colonial origins until today. The course provides an overview and in-depth discussion of the state’s history and evolution as part of the United States, its founding ideas and institutions, and how it emerged as the Empire State we know today. In particular, the course will examine the following themes: political parties, ideology, and conflict; race, ethnicity and immigration; the economy, labor, and entrepreneurship; war and society.

SUNY Community Colleges
Adirondack Community College
HIS 216: HISTORY OF NEW YORK STATE
Edward H Knoblauch
knoblauche@sunyacc.edu
Course Description: This is a survey course providing an overview of the peoples and land of New York State from the earliest human occupation to the 21st century. The course will focus on physical geography, literature and the arts, demographics, government and politics relating to various time periods in New York State’s history including but not limited to Native American occupation, New Netherland, the Colonial and Revolutionary eras, and the Industrial Revolution.

Broome Community College
HIS 175: LOCAL HISTORY
Gerald Smith
smithgr@sunybroome.edu
Course Description: This introductory study encompasses the history of Broome County and, where relevant, the larger upstate New York area. Areas of exploration include: early presence of the First Peoples (Native Americans) from the early woodlands period to the Iroquois Confederacy, late 18th and 19th century Anglo settlement with cultural, religious, and land use perspectives, canal, railroad, industrial and factory growth fueled by rural migrants and European immigrant groups, as well as recent changes in County growth and demographics.
Historical methods of research will be used, along with actual exploration of historical aspects of the County, for instance, the homes of Riverside Drive or the Chenango Canal. We will utilize the archival and historical records on the premises of cooperative local institutions.

**Clinton Community College**

HIS 182: HISTORY OF THE CHAMPLAIN VALLEY (1609-1860)

Tom Mandeville (518) 562-4180
https://www.clinton.edu/OnlineLearning/Content-Staff/uid/b6c8c0a6-641b-4fd5-b212-841e139bc30c/gid/15/email.cml (email not listed)

*Course Description:* This course surveys the history of the Champlain Valley from Samuel de Champlain's 1609 expedition to the Civil War. Tracing the origin and growth of political, economic, social and cultural institutions, special emphasis will be placed on key questions about the relevance and significance of the Champlain Valley to European settlement in North America, the French and Indian War, American Colonial life, the American Revolution, the War of 1812, and the Underground Railroad.

**Columbia-Greene Community College**

HIS 108: HISTORY OF THE HUDSON VALLEY

Ted Hilscher/ (518) 828-4181 Ext. 3409
https://www.sunycgcc.edu/Contact/Contact.cfm?fac=y&fid=55&o=Ted.Hilscher &ToDisplay=Associate%20Professor%20Ted%20Hilscher&m=Faculty%20Directory%20Page

*Course Description:* This course will focus on the history of both Columbia and Greene Counties. There are two main areas of study:

1. People, places and events that are representative of the grand themes of American History will be investigated.
2. Identification of remnants and artifacts and the historical sketches they represent will also be covered.

**Finger Lakes Community College**

HIS 105: HISTORY OF THE FINGER LAKES

Preston Pierce
Preston.Pierce@flcc.edu

*Course Description:* This course explores the economic, political, social and cultural history of the Finger Lakes region, from its early Native American origins to the present, focusing on the unique development of this part of New York State within the larger context of United States history. Using an interdisciplinary and multimedia approach, the course will cover such topics as the sources and methods of local/regional history, native-European contacts in the 17th and 18th centuries, the regional impact of the American Revolution, the War of 1812, the Civil War and the Industrial Revolution, and more recent developments in the areas of transportation, business, viticulture, education and tourism.
Hudson Valley Community College
HIS 112: HISTORY OF NEW YORK STATE I
Alan P. Joseph
joseph@hvcc.edu

Course Description: The history of the state from colonial times to the 19th century. Offered Fall.

Mohawk Valley Community College
HIS 214: NY STATE HISTORY
Dennis Rahn
drahn@mvcc.edu

Course Description: This course provides a survey of significant political, social, economic trends, and institutions in New York State from early settlement to the present. It gives a geographical and historical understanding of the State as well as how New York became the Empire State, molding its own unique identity while playing a major role in shaping and influencing the nation and the world. Attention to the changing pattern of land holding, the development of a democratic commonwealth, urbanism, immigration, industrialism, political feuds, and political factions are addresses along with local history.

Nassau Community College
HIS 140: NASSAU COUNTY: HISTORY AND GOVERNMENT
Georgette L. Grier-Key
georgette.grierkey@ncc.edu

A review of the development of what is now Nassau County from pre-Colonial times to the present day. Emphasis is placed upon the governmental-administrative structure of the county and the major problems facing urban suburban communities. Field trips and guest speakers are utilized to complement class work.

Suffolk County Community College
HIS 106: HISTORY OF LONG ISLAND
Christopher Verga
vergac@sunysuffolk.edu
Neil Buffet
buffetn@sunysuffolk.edu

Course Description: Major events, personalities and factors shaping development of Long Island from pre-Colombian past to present. Covers historical highlights in Nassau and Suffolk Counties in general and examines local towns and their contributions. Also provides background for present and prospective teachers wishing to prepare themselves for state education department’s directive that elementary schools teach local history.
Sullivan County Community College
HIS 1290: HISTORY OF SULLIVAN COUNTY
John Conway
jconway@sunysullivan.edu
Course Description: Students learn the history of Sullivan County from its glacial formation through the Indian and early settlement period to the present. Some of the special subjects to be covered include: rafting, the tanning industry, the Delaware & Hudson (D&H) Canal, railroads, resorts, and current trends in Sullivan County.

CUNY Schools
Queens College
HIS 284: HISTORY OF NEW YORK STATE
Harriet Davis-Kram
harriet.daviskram@qc.cuny.edu
Course Description: From its beginnings as a Dutch colony to the present. Special attention to original materials, biographers, diaries, and travels that describe New York from generation to generation.

HIS 285: HISTORY OF THE CITY OF NEW YORK
Kara Schlichting
kara.schlichting@qc.cuny.edu
Course Description: From frontier settlement to world metropolis. Special attention to original materials, letters, diaries, official records, and other primary sources.

CUNY Community Colleges
Bronx Community College
HIS 51: HISTORY OF NEW YORK CITY
Prathibha Kanakamedala
Prathibha.Kanakamedala@bcc.cuny.edu
Course Description: This course examines the social, economic and political history of New York City from its Dutch origins in Lenape territory to the present, with emphasis on immigration, innovation, conflict and consideration of the city's role in the U.S. and global economy.
Guttman Community College
HIS 201: WHO BUILT NEW YORK? NEW YORK CITY HISTORY
Lydia Shestopalova
Lydia.Shestopalova@guttman.cuny.edu
Course Description: Emphasizing the role that working people have played in the development of New York City, this U.S. history course will explore New York's social, economic, political, and cultural history from the earliest contacts between members of the Dutch West India Company and local Native Americans to the present day. Topics will include labor, immigration, ethnic politics, social movements, popular culture, and the making of the physical city.

Kingsborough Community College
HIS 6200: HISTORY OF NEW YORK CITY
Morton Wagman
Morton.Wagman@kbcc.cuny.edu
John Jordan
John.Jordan@kbcc.cuny.edu
Michael Spear
Michael.Spear@kbcc.cuny.edu
Course Description: The history of the City of New York from its founding to the present. New York City's development; its history; its origin as a Dutch trading post; position in colonial culture and society; role in the American Revolution and the founding of the American Republic; growth as a great commercial, transportation, manufacturing, and banking center; citizens' attitude toward slavery and race relations; importance as the center of immigration; growth and expansion into neighboring communities; and its problems and difficulties as a modern megalopolis. Successful completion of this course satisfies one Civic Engagement interaction.

Private Schools
Canisius College
HIS 382: NEW YORK STATE HISTORY
Nancy J. Rosembloom
rosenbln@canisius.edu
Course Description: This course explores the history of New York State from its colonial origins through the twentieth century in the context of major themes in American history. Special attention paid to slavery, ante-bellum reform movements, New York City, progressivism, immigration.
College of St. Rose
HIS 325: NEW YORK STATE HISTORY
Risa Fausette
faussetr@mail.strose.edu

Course Description: In this course students examine and discuss the commercial, productive, and demographic transformations which led to the modernization of New York State. Students will acquire and demonstrate historical knowledge on the various ways that New York functioned as the nation’s center for finance, social diversity, industrialization, transportation, machine politics, cultural innovation, vice, and social reform. [Using thesis-driven evidence-based arguments,] students will critically analyze, from diverse points of view, how collective efforts to expand production and to safeguard public interests established New York as a state noted for both liberal reform and, paradoxically, promoted the violation of civil liberties and exacerbated income inequality.

Colgate University
HIS 313: UPSTATE HISTORY
Monica Mercado
mmercado@colgate.edu

The political, social, and cultural history of Upstate New York State, with the primary emphasis on Central New York in the first half of the 19th century. Frontier displacement of Native Americans, the Erie Canal, the Second Great Awakening, utopian communities and perfectionism, radical anti-slavery, and women's rights are among the topics considered. Students are encouraged to use local primary sources in their research projects. Prerequisites: HIST 103 or AP credit in US history or permission of the instructor. (US)

Hofstra University
HIS 14S: NYC AND 9/11
Mario M. Ruiz
http://www.hofstra.edu/faculty/fac_profiles.cfm?id=1291

Course Description: This course gives first-year students the opportunity to work in a seminar format with a member of the faculty in an area of the faculty member's research interests.

Marist College
HIS 218: HISTORY AND CULTURE OF THE HUDSON RIVER VALLEY

Course Description: Surveys the political, economic, and social evolution of the region from pre-Columbian times to the contemporary era. Offered annually.

HIS 220: EMPIRE STATE: NEW YORK HISTORY
Jason Schaff
Jason.Schaaf@marist.edu
Course Description: This course examines the development and rise of New York from its precolonial beginnings through the present day. Emphasis will be placed on Native American and European contact, the significance of the region to the American Revolution, the emergence of the state as the nation’s leading economic power, and the economic, political, and cultural importance of New York City in the 20th century.

Medaille College
HIS 401: HISTORY OF BUFFALO
Daniel P. Kotzin
daniel.p.kotzin@medaille.edu
Course Description: A study of the historical, geographical, sociological, religious, political, and economic developments of Buffalo. Emphasis is to be placed on the period following the burning of the city during the War of 1812 to the present day. This course also will focus on the city as a resource for primary research. Three credit hours. Prerequisites: ENG 200/ENG 201 and junior standing. Offered fall semester.

HIS 402: HISTORY OF NEW YORK STATE
Donald M. Quigley (not listed on the website)
Course Description: This course covers the Empire State from the early occupation to the present. Emphasis will be on historical, geographical, sociological, political, and economic developments. These will be viewed within a multicultural context. Three credit hours. Prerequisites: HIS 140 or HIS 150 or junior standing. Offered spring semester; offered fall semester in odd numbered years.

Molloy College
HIS 253: HISTORY OF NY
Lelia Roeckell
lroeckell@molloy.edu
Course Description: The study of New York State from the Colonial period to the present. Students will examine the diversity of the American past as represented and exemplified in the history of New York State. Emphasis will be placed on the major social, political, cultural and economic forces that shaped the development of the state and the impact of New York on the nation at large. (Offered Fall)

Mount Saint Mary College
HIS 4010: HISTORY OF NEW YORK
John Reilly
john.reilly@msmc.edu
Course Description: A concentrated, in-depth study of the political, economic and social development of New York from pre-colonial times to the present. Prerequisites: History 1000 level course or permission of instructor.
Niagara University
HIS 272: NEW YORK STATE HISTORY
Thomas Chambers
chambers@niagara.edu
Course Description: “Empire State” refers to New York State’s vast geographic expanse and economic power. This course investigates the state’s development into an “empire” from before European contact to the 21st century. Students will learn about the state’s history, its continuous multicultural nature, and the tension between economic development and environmental conservation.

Nyack College
HIS 326: HISTORY OF NEW YORK CITY
Stefan Stankovic/Cannot find email, not listed as faculty
Course Description: A study of the continual transformations of New York City from its early days as a seventeenth century Dutch trading community to its late twentieth century status as an international economic, political, and cultural capital. New York has always exemplified urban diversity, embracing within its boundaries people from all ethnic groups, religions, and social categories. This historical overview will incorporate a variety of biographical and autobiographical accounts of disparate peoples as we seek to explore various aspects of the city during its growth and development.

Pace University
HIS 366: HISTORY OF NEW YORK CITY
Course Description: The growth of New York City from a Dutch colonial outpost to the world's financial, cultural, and communications capital is traced. Political and economic developments of the colonial, early national, and post-Civil War, as well as problems of greater New York since 1898 and problems of the future are given particular emphasis.

HIS 367: HISTORY AND GEOGRAPHY OF NEW YORK
Marilyn Weigold
mweigold@pace.edu
Course Description: This course deals with the history and geography of the Empire State. Topics will include: topography, waterways, natural resources, geography and the economy of New York, Native Peoples, colonial settlement patterns, New York in the American Revolution, New York as the nation's first capital, 19th century transportation innovations: canals, steamboats, railroads; industrialization, 20th century New York: suburbanization, urban decay and renewal, the post-industrial age, environmental challenges, New York State government.
Rochester Institute of Technology
HIST 103: THE CITY IN HISTORY (ROCHESTER)
Richard Newman
rsngsm@rit.edu
Course Description: This course offers an introduction to the study of history by exploring the history of a particular city. Cities are complicated places, where many peoples, cultures, and histories overlap and interact. Their histories are also shaped by many forces, such as economic, cultural, demographic, social, and sexual, operating at levels from local to national to global. Studying a city offers a window into the history of a local place as well as a nation. The choice of the city is left up to the individual professor. Cities under study in the past have included Rochester, Las Vegas, and Paris.

Siena College
HIST 327: NEW YORK STATE HISTORY
Jennifer Dorsey
jdorsey@siena.edu
Course Description: The political, social, economic, and cultural history of the state of New York from the pre-Columbian era to the present.

St. Joseph's College
HIS 276: HISTORY OF NEW YORK, STATE AND CITY
Theodore Hamm
thamm@sjcny.edu
*Catalog and class schedule both would not load*

Utica College
HIS 311: HISTORY OF NEW YORK STATE
Sherri Cash
scash@utica.edu
Course Description: Study of economic, social, and political developments with particular emphasis on local history.